Sydney North Region Rover Council

On The Job Training - Program Support Leader
Discussion Notes - to be used in conjunction with online or printed checklist

1. I understand what is expected of me in my Scouting role
2. I have been supported to complete my Individual Adult Volunteer Plan Phase 1
   - Allows check-in to see how well the Rover feels they are being supported by their Unit Leader and their other Rovers
3. I have demonstrated a commitment to the Scout Promise and Law, Codes of Ethics and Code of Conduct
   - Trainee to explain how they feel they have demonstrated a commitment to the Scout Promise and Law, Codes of Ethics and Code of Conduct
4. I understand and display a commitment to the Fundamentals of Scouting and can mentor Leaders to support their Scouts to apply these within their Patrol or Unit
   - Demonstrate the ability to mentor Rovers to support their fellow Rovers within their Patrol or Unit - how do they feel?
5. I have attended at least one Team level meeting with other adults in my Team
   - Attend your Rover Unit's business meeting
   - Trainees are also encouraged to visit another Rover Unit's business meeting, to become familiar with a variety of approaches.
6. I have participated in at least two other meetings at Group, District, Region or Branch level
   - This can be an RRC, SRC, Group Council meeting, other sections' meetings…
   - It is encouraged that trainees attend meetings of Rover Units other than their own, to allow for comparative thinking
   - It is also strongly encouraged to attend an RRC and be involved in conversations regarding the Region and its involvement with higher levels. This is to give further perspective on how the trainee's Unit can have a voice at different levels
7. I understand how Scout Groups, Districts, Regions and Branches support my role
   - Does the trainee have the understanding that the RRC is the primary point of call for issues concerning Rovers, while the Group Council is for Group issues?

- Where else can they turn if they need? eg. SRC, NRC, other leaders?

8. I have been involved in a multi-section Scout activity

- eg. Roventure, joint nights (emphasised), Jamboree, ScoutHike.
- Trainees are encouraged to visit a local Venturer Unit and take part in one of their nights.

9. I follow and uphold all State and National policies and procedures regarding child protection and safety

- Are you up to date with your Child Saf and WHS? How will you approach people who aren't up to date?

10. I follow and uphold all State policies, procedures and other similar documentation and understand how to implement them

11. I display effective communication strategies with Scouts, Parents, other Leaders and State support structures

- Can the trainee communicate effectively with fellow Rovers from their own and other Units?
- Can the trainee communicate effectively with Councils such as the RRC and SRC, and if need be, their respective Commissioners/Advisers?

12. I can demonstrate the record-keeping methods, administration tools and forms used in the role

- Unit-specific tools for administration. How effectively can you use the tools that your Rover Unit uses?
- Able to complete an E1 or ANS (Activity Notification System) submission, be familiar with YA1, YA2, C7, Operoo, ScoutLink, etc.

13. I have been involved in risk-management for Scouting activities

- Would you be able to develop an Activity Risk Assessment and effectively run an adventurous activity? This could range from a day hike to a weekend canyon

14. I know where to find and how to use resources to support the Program

- Where would you find resources to support the program? eg: Program Finder on Scout Central, Rover program ideas pages on Region website, RRC (where you hear what other people are doing).

15. I understand the Challenge Areas and how to support activities in each

- *Community Involvement, Creative, Outdoor, Personal Growth*
- Give an example of how you have supported an activity in each of the Challenge Areas

16. I have supported Leaders in mentoring their Scouts to assist and lead activities within the Program

- How have you supported previous Unit Leaders to mentor other Rovers to assist and lead activities within the Program? Or have you acted as a mentor for someone else? Provide an example.

17. I am confident in sourcing and approaching subject matter experts in the Outdoor Adventure Skills and Special Interest Areas to mentor Scouts in an activity
   - Where or who can you find experts in OAS and SIAs? eg. Region website, word of mouth, Sydney North Scouts Facebook page, Region Activities Teams.
18. I understand the Special Interest Areas and how to support goal setting for Special Interest Area projects
   - *Adventure & Sport, Arts & Literature, Creating a Better World, Environment, Growth & Development, STEM & Innovation*
   - How would you support the goal setting within these areas?
   - Which of the SPICES will you develop your skills in?
   - Refer to the "Plan" pages of the Rover Scout Youth Member Guide (pages 40- 41)
19. I understand the importance of the Unit Code and support leaders to mentor their Scouts in developing their own
   - How important is the Unit Code (Constitution)?
   - How would you go about updating this, and encouraging Unit involvement in the process?
   - The Constitution should be seen as a living document, with regular review
20. I have actively supported Youth Leadership and Involvement within my Team
   - What have you done to encourage leadership and initiative? eg. promoted training courses, RYLA, You+Lead
   - How have you encouraged others to be involved in the Unit?
21. I have mentored other adults to pass on my skills and knowledge
   - Are you an active Mentor to others within your Unit?
22. I have assisted in the development and completion of individual Adult Volunteer Plans within my Team
   - How are you motivating others to complete their Rover leadership training?

If you have any queries about this training, please contact the RRC Training Co-ordinator, the Regional Commissioner - Rovers, or Assistant Regional Commissioner - Rovers.

November-2022